

Saturday, October 9, 2010

Session E ■ 10:45 am–12:15 pm

Intermediate — All Ages

● ASHA ● NJDOE

E57 ■ Behavior Problems Resource Kit

Presented by Michael Asher, Ph.D., ABPP and Mark Cooperberg, Ph.D., Behavior Therapy Associates P.A.

This workshop will discuss functional assessment, including how to define and measure behavior. The presenters will provide effective treatment strategies to reduce challenging behaviors and replace them with more appropriate social skills.

Intermediate — Ages 6+

● ASHA ● NJDOE

E58 ■ Preparing Youth and Adults for Work

Presented by Dan Baker, Ph.D. and Bret Li-Vaks, MBA, The Elizabeth M. Boggs Center on Developmental Disabilities.

This hands-on, interactive session will focus on strategies to assist youth and adults to prepare for and enjoy successful, community-based, productive lives. The presenters will focus on strategies for building both social and work-related skills, as well as on-the-job support strategies.

Intermediate — All Ages

● NJDOE

E59 ■ Visionary Leadership, Part 1

Presented by James Davy, James M. Davy Associates.

Part 1 of this two-part workshop will discuss Appreciative Inquiry (AI) and the Strengths, Opportunities, Aspirations and Results (SOAR) framework as a way to enhance an autism program's operations. This method helps organizations identify their best qualities and how they can replicate them to produce future success.

Advanced — Ages 13+

● NJDOE

E60 ■ Securing Appropriate Services After Graduation, Part 2

Presented by Ira Fingles, Esq., Hinkle, Fingles & Prior and Jamie K. Douglas, M.A., Eden Autism Services.

Part 2 of this workshop will continue to present a year-by-year guide to the steps that can be taken prior to graduation to secure appropriate services after graduation. Participants will also learn how to evaluate adult programs, along with legal considerations as children enter adulthood.

Basic — Ages 0-12

● ASHA ● NJDOE

E61 ■ Let's Go Out and Play

Presented by Nina Finkler, M.Ed., LDT/C, BCBA and Courtney Guadagno, M.Ed., Eden Autism Services.

This workshop will provide parents with strategies to improve success during community outings and expand play and leisure skills.

Basic — All Ages

● ASHA ● NJDOE

E62 ■ Two Sides to Every Story

Presented by Bobbie Gallagher, M.A., Autism Center for Educational Services and Chelsea Gallagher, sibling.

The presenters discuss life inside the Gallagher household from two perspectives. This workshop will provide an intimate look into raising and growing up with two children with autism, from the mom and sibling's points of view.

Intermediate — Ages 6+

● ASHA ● NJDOE

E63 ■ Reading Comprehension, Part 2

Presented by Emily Iland, M.A., Independent Consultant and Autism Society of Los Angeles.

Part 2 of this workshop will continue to discuss features of ASDs that affect comprehension. The presenter will identify more than 30 skills to teach and review practical strategies to improve comprehension. Familiarity with reading instruction is helpful, but not required.

Basic — All Ages

● ASHA ● NJDOE

E64 ■ Technology to Enhance Social Scripts

Presented by Vanessa Lombardo, M.Ed.

This workshop will review free and easily accessible technology to create static and dynamic social scripts. In addition to traditional paper-based social scripts, the presenter will illustrate how to use software applications, cell phones and smart phones to create electronic social scripts.

Intermediate — All Ages

● NJDOE

E65 ■ DDD Services: What Every Family Needs to Know, Part 1

Presented by Paul Prior, Esq. and Amy E. Duff, Esq., Hinkle, Fingles & Prior.

Part 1 of this two-part workshop will provide information regarding DDD services as well as practical and legal limitations of these services. Attendees will hear strategies for obtaining services in a timely manner. Current hot topics and trends will be discussed.

Intermediate ————— All Ages

BCBA ASHA NJDOE

E66 ■ Toilet Training, Part 2

Presented by Frank Cicero, Ph.D., BCBA-D, Eden II School For Autistic Children.

The presenter will continue to present a range of assessment procedures and behavioral techniques for increasing independent toileting in individuals with ASDs. Part 2 will focus on the assessment and treatment of bowel training and overnight toilet training.

Intermediate ————— Ages 6-17

BCBA ASHA NJDOE

E67 ■ Bullying: Legal and Behavioral Approaches, Part 1

Presented by Beth Glasberg, Ph.D., BCBA-D and Ann-Marie Kuba, Glasberg Behavioral Consulting Services, LLC and Hillary Freeman, Esq., Hinkle, Fingles & Prior.

Part 1 of this two-part workshop will provide participants with skills to prevent and address bullying among students on the spectrum, as well as provide knowledge required to effectively advocate for best practices in accordance with a student's legal rights to access his or her education.

Intermediate ————— All Ages

BCBA ASHA NJDOE

E68 ■ Remote Delivery of ABA Services

Presented by Nicole Pelliciani, M.S., BCBA, Laura Henderson, BCBA and Micah Brown, Center for Neurological and Neurodevelopmental Health.

The workshop will emphasize the principles of ABA and how these principles, in conjunction with advances in technology, can provide innovative, practical and cost-effective therapeutic techniques at home and in school.

Basic ————— All Ages

BCBA ASHA NJDOE

E69 ■ Technology and Community-Based Instruction, Part 2

Presented by Gloria Satriale, Esq., BCaBA and Kaori Nepo, M.Ed., BCBA, PAAL Program.

Part 2 of this workshop will continue to provide an overview of the effective use of technology and demonstrate how it can maximize the independence of adolescents and adults.

Advanced ————— All Ages

BCBA ASHA NJDOE

E70 ■ Assessment and Treatment of Stereotypy

Presented by Kimberly Sloman, Ph.D., BCBA-D, Mary Jane Weiss, Ph.D., BCBA-D, The McCarton School, Tina Rivera, M.A., BCBA and Shara Marreo, M.A., Douglass Developmental Disabilities Center.

This symposium will include three data-based presentations. The first presentation will evaluate the effects of competing auditory stimuli on automatically reinforced vocal stereotypy and task completion. The second presentation will provide an evaluation of the effects of ambient noise on academic responding and stereotypy. The third presentation will provide an evaluation of different treatments for stereotypy including differential reinforcement of other behavior (DRO), response interruption and redirection (RIRD), and a combination of the two procedures. Results will be discussed in terms of effectiveness, ease of implementation and long-term implications.