

Basic ————— All Ages

● NJDOE

D43 ■ Special Needs Planning

Presented by G. Emerson Dickman, Esq., and Stacey Therese Cherry, Esq., Law Offices of G. Emerson Dickman, III.

Planning for the future of your child with special needs requires specific knowledge. The presenters will provide detailed information on trusts, wills and other topics.

Intermediate ————— Ages 13-18+

● ASHA ● NJDOE

D44 ■ Treatment for Catatonia-Like Deterioration

Presented by Jan Downey, M.A., CCC-SLP, Eden II/Genesis School.

An estimated 11-17% of adolescents and young adults with ASDs develop catatonia-like deterioration. This condition significantly interferes with areas of functioning, including mobility and initiating. The presenter will discuss treatment strategies to maintain and increase skills as well as management of specific problems associated with the disorder. A video of a young man with autism before and after the development of catatonia-like deterioration will be shown.

Advanced ————— Ages 13-18+

● ASHA ● NJDOE

D45 ■ Securing Appropriate Services After Graduation, Part 1

Presented by Ira Fingles, Esq., Hinkle, Fingles & Prior and Jamie K. Douglas, M.A., Eden Autism Services.

Part 1 of this two-part workshop will present a year-by-year guide on the steps to take prior to graduation to secure appropriate services. Participants will also learn how to evaluate adult programs and legal considerations as children enter adulthood.

Intermediate ————— Ages 6+

● ASHA ● NJDOE

D46 ■ Reading Comprehension, Part 1

Presented by Emily Iland, M.A., Independent Consultant and Autism Society of Los Angeles.

Part 1 of this two-part workshop will discuss features of ASDs that affect comprehension. The presenter will identify more than 30 skills to teach and review practical strategies to improve comprehension. Familiarity with reading instruction is helpful, but not required.

Intermediate ————— Ages 6+

● ASHA ● NJDOE

D47 ■ Discipline, Bullying and Harassment

Presented by Lisa McCauley Parles, Esq. and Denise Dimson Rekem, Esq., Cohn Lifland Pearlman Herrmann & Knopf LLP.

This workshop will address state and federal laws which assist and protect individuals with disabilities in school and at work. Student discipline rights and procedures and anti-bullying measures will be discussed, as well as labor and employment laws which protect individuals with disabilities, including the right to reasonable accommodations and a harassment-free workplace.

Basic ————— All Ages

● ASHA ● NJDOE

D48 ■ Change Your Behavior - Change Your Child

Presented by Rory Panter, Psy.D., Behavior Therapy Associates, P.A.

Behavioral parent training helps parents learn ways to teach their children new skills and minimize challenging behavior. This workshop will guide parents through the process of developing an appropriate intervention plan to use at home and in the community.

Basic ————— All Ages

● NJDOE

D49 ■ Sibling Stories: The Good, The Bad and Everything in Between

Presented by Ellen Schisler, Autism New Jersey, Paul Prior, Esq., Hinkle, Fingles & Prior and Renee Wells, BSW.

This panel of adult siblings will offer their perspectives on growing up with a sibling with autism. The panelists will share insights into how their lives were impacted by having a brother or sister with autism. Topics will include how their family dynamic has affected their peer relationships, guardianship and life choices. The panel will share reflections on specific key turning points and offer advice for handling difficult situations.

Advanced ————— All Ages

● ASHA ● NJDOE

D50 ■ OCD, Autism or Both?

Presented by Philip Smith, Ph.D., The Elizabeth M. Boggs Center on Developmental Disabilities.

This session will begin with a review of behavior assessment considerations for evaluating repetitive behavior in autism and the diagnostic criteria for Obsessive Compulsive Disorder (OCD). The presenter will discuss the co-occurrence of autism and other mental health disorders, differences in the recommended treatment for OCD and behavior strategies to address repetitive and compulsive behavior for individuals with autism.

Basic _____ Ages 18+

● NJDOE _____

D51 ● Adult Services Panel: Strategies that Work
Presented by Robert Titus and Barbara Wells, Autism New Jersey; Kathleen Moore, parent; and Christopher Gagliardi and John Richardson, self-advocates.

The panelists will relate their unique experiences obtaining a service for an adult with an ASD. The role of parents and other advocates, the abilities of each adult and how these factors influenced the outcome will be highlighted. The obstacles and challenges to successful outcomes as well as individual and systems suggestions will be provided.

Intermediate _____ All Ages

● BCBA ● ASHA ● NJDOE _____

D52 ● Promoting Independence
Presented by Jill Casey, M.Ed., Laurell Kusmierz, M.A. and Eric Rozenblat, M.A., BCBA, Institute for Educational Achievement.

This workshop will focus on facilitating the development of independence in individuals with autism, including methods of promoting student and staff skill repertoires related directly to independence.

Intermediate _____ All Ages

● BCBA ● ASHA ● NJDOE _____

D53 ● Toilet Training, Part 1
Presented by Frank Cicero, Ph.D., BCBA-D, Eden II School For Autistic Children.

Part 1 of this two-part workshop will explore a range of assessment procedures and behavioral techniques for increasing independent toileting in individuals with ASDs. Part I will emphasize urination training from beginning to end, including requesting scheduled toileting and generalization.

Advanced _____ All Ages

● BCBA ● ASHA ● NJDOE _____

D54 ● ABA and DIR/Floortime: Compatible or Incompatible?

Presented by Robert K. Ross, Ed.D., BCBA-D and Robert Littleton Jr., Ed.D., Beacon Services.

This workshop is designed to comprehensively review the philosophical underpinnings and specific instructional practices involved in the implementation of early and intensive ABA and DIR/Floortime. This review suggests that a number of specific practices used in DIR/Floortime are in direct contradiction to and may undermine the effectiveness of ABA services. Video examples will be use to illustrate these differences. The ethical issues associated with combining these two approaches will also be discussed.

Basic _____ All Ages

● BCBA ● ASHA ● NJDOE _____

D55 ● Technology and Community-Based Instruction, Part 1

Presented by Gloria Satriale, Esq., BCaBA and Kaori Nepo, M.Ed., BCBA, PAAL Program.

Part 1 of this two-part workshop will provide an overview of the effective use of technology and demonstrate how it can maximize the independence of adolescents and adults.

Intermediate _____ Ages 0-5

● BCBA ● ASHA ● NJDOE _____

D56 ● Play and Recreation Skills

Presented by Mary Jane Weiss, Ph.D., BCBA-D, The McCarton School and Ivy Feldman, Ph.D., BCBA-D, The McCarton School.

This workshop will focus on ways to identify preferences in play, teach play skills and evaluate progress. The presenters will provide strategies to make play motivating and help children build social bridges.