

Friday, October 8, 2010

Session C ■ 3:30 pm–5:00 pm

Intermediate _____ All Ages

● ASHA ● NJDOE

C29 ■ Communication Skills for Independence

Presented by Lori Frost, M.S., CCC-SLP, Pyramid Educational Consultants.

This training will define functional communication and the impact that significant communication deficits have on an individual's quality of life. The presenter will discuss how to assess and teach nine critical communication skills that will lead to greater independence in the home, work, school and community settings for all students.

Basic _____ All Ages

● NJDOE

C30 ■ Understanding ABA

Presented by Robert LaRue, Ph.D., BCBA-D, Douglass Developmental Disabilities Center.

This workshop will provide basic information about ABA, research demonstrating its effectiveness and common techniques. The presenter will provide examples of how ABA can systematically improve the lives of individuals with ASDs across ages and settings.

Intermediate _____ All Ages

● NJDOE

C31 ■ Estate and Financial Planning, Part 2

Presented by Herbert Hinkle, Esq., Hinkle, Fingles & Prior and Douglas A. Vogel, MetLife.

Part 2 of this workshop will continue to address guardianship, power of attorney, wills and realistic estate planning. The presenters will also review how trusts and life care plans play a role in preserving eligibility for important programs.

Intermediate _____ All Ages

● ASHA ● NJDOE

C32 ■ Medications and Autism

Presented by Mark Mintz, M.D., The Center for Neurological and Neurodevelopmental Health.

When managed properly and utilized conservatively, medications can enhance behavioral and educational interventions. The presenter will discuss a variety of medications, which patients are likely to benefit from particular medications and how to measure effectiveness.

Basic _____ Ages 6-17

● ASHA ● NJDOE

C33 ■ Social Problem-Solving

Presented by Michael Selbst, Ph.D. and Steven B. Gordon, Ph.D., ABPP, Behavior Therapy Associates, P.A.

POWER-Solving™ is a user-friendly, 5-step approach to teaching social problem-solving. This workshop will be hands-on and provide concrete strategies.

Basic _____ All Ages

● ASHA ● NJDOE

C34 ■ Medical Update on Autism

Presented by Audrey Mars, M.D., Hunterdon Regional Autism Center.

This presentation will provide guidance to healthcare professionals, educators and families. Topics will include prevalence, screening, diagnostic tools, treatment options and resources available using evidence-based medical practice.

Intermediate _____ All Ages

● BCBA ● NJDOE

C35 ■ Sexuality

Presented by Frank Cicero, Ph.D., BCBA-D, Eden II School For Autistic Children.

Expanding on the Keynote presentation, this workshop will provide further information on sexuality for individuals with ASDs. Relevant for both parents and professionals, topics include sexuality awareness, training curricula, informed consent and treatment of inappropriate sexual behavior. The presenter will also discuss family values, morality, ethics, legal issues and parental acceptance of sexuality and aging.

Basic _____ All Ages

● BCBA ● ASHA ● NJDOE

C36 ■ ABA Strategies for Siblings

Presented by Laura Kenneally, Ed.D., BCBA-D, Kathleen McCabe-Odri, Ed.D., BCBA-D and Lori Lorenzetti, B.A., Advance, Inc.

The presenters will discuss ABA strategies to improve siblings' skills and their relationships with their brothers and sisters.

Advanced ————— All Ages

● BCBA ● NJDOE

C37 ● Staff Training: From Teaching to Evaluating

Presented by Gregory S. MacDuff, Ph.D., Princeton Child Development Institute.

This workshop will review the development and implementation of PCDI's staff training and evaluation. The presenter will provide a description of outcome data produced by staff evaluations over time and how these outcomes determined future staff-training goals and influenced revisions and additions to the evaluation protocol. Areas of discussion will include measures of on-task behavior, opportunities to respond, teaching new skills, teaching social competence, incidental teaching and programming for generalization.

Advanced ————— Ages 0-5

● BCBA ● ASHA ● NJDOE

C38 ● Teaching Young Children to Speak with Meaning and Listen with Understanding

Presented by John McElwee, M.S., BCBA, and Siri Ming, M.A., BCBA, VB3.

This workshop will provide an introduction to Relational Frame Theory (RFT) and its application to developing novel, flexible, verbal behavior at both beginning and more advanced levels of language programming. Participants should have experience in the assessment of verbal behavior and developing instructional plans for early and intensive ABA programs.

Intermediate ————— Ages 13+

● BCBA ● ASHA ● NJDOE

C39 ● Preference Assessments for Community Outings

Presented by Bradford Richardson, B.A., BCaBA, Cheryl Ecott, Ph.D., BCBA-D, Kellie Goldberg, M.S.Ed., BCBA and Byron Wine, BCBA, AdvoServ of NJ.

This workshop will focus on adults who live in a residential care facility and their quality of life. Individual preferences will be considered to plan and implement highly preferred community activities and outings. This workshop will also discuss several limitations which may affect the ability to follow through with planning outings.

Advanced ————— All Ages

● BCBA ● ASHA ● NJDOE

C40 ● Video Modeling

Presented by Robert K. Ross, Ed.D., BCBA-D, Beacon Services.

Video-based instructional procedures are becoming more popular. However, there are unanswered questions such as "What type of model?" and "Who would benefit from these procedures?" Data on the effects of the use of "Scene" versus "Point of View" video modeling in the teaching of a play skill routine will be presented. Prerequisite skills in learners who benefited will be presented.

Basic ————— All Ages

● BCBA ● NJDOE

C41 ● Parent-Professional Collaboration

Presented by Mary Beth Walsh, Ph.D., parent and Caldwell College, Sharon Reeve, Ph.D., BCBA-D and Casi Healey, BCBA, Caldwell College, and Amy Perrine, Autism New Jersey.

Effective cooperation between parents and professionals helps set the stage for individuals with autism to make the greatest possible progress. This workshop, presented by a parent and professionals who have collaborated for more than 8 years, will outline strategies for success.

Intermediate ————— All Ages

● BCBA ● ASHA ● NJDOE

C42 ● The Ethics of ABA Intervention, Part 2

Presented by Mary Jane Weiss, Ph.D., BCBA-D, The McCarton School and Thomas Zane, Ph.D., BCBA-D, Center for Applied Behavior Analysis, The Sage Colleges.

Part 2 of this workshop will continue to address the application of ethical guidelines to real-world challenges. The presenters will discuss common ethical dilemmas and evaluate potential solutions to these problems. Special emphasis will be given to professional conduct guidelines and dilemmas involving dual relationships, ineffective treatment, and role definition.