

Friday, October 8, 2010

Session A ■ 10:45 am–12:15 pm

Basic ————— Ages 0-5

● ASHA ● NJDOE

A1 ■ Understanding the NJ Early Intervention System

Presented by Susan Evans, Ed.D., NJ Department of Health and Senior Services.

This workshop will provide a comprehensive look at the New Jersey Early Intervention System (NJEIS) and its role and responsibilities in supporting children with ASDs and their families. The Individualized Family Service Plan (IFSP) process, the role of ABA and related structured behavioral programs, and the types of supports and services provided will be presented.

Intermediate ————— All Ages

● ASHA ● NJDOE

A2 ■ Defining and Teaching Spontaneous Communication

Presented by Lori Frost, M.S., CCC-SLP, Pyramid Educational Consultants.

This workshop is designed for practitioners who want to develop and refine their practices for teaching spontaneous communication. The presenter will review the literature on spontaneity, initiation, child-initiated language and verbal behavior. The presenter will also describe a variety of techniques for classifying communication and strategies for teaching spontaneity.

Advanced ————— Ages 6-17

● ASHA ● NJDOE

A3 ■ Autism and Eyebinking: What's the Connection?

Presented by Richard Malone, M.D., Susan Hyman West, Ph.D. and Manely Ghaffari, M.D., Drexel University College of Medicine.

The purpose of this workshop is to review the rationale, methods and preliminary results of an ongoing National Institute of Mental Health (NIMH) study which explores eyeblink conditioning as a non-invasive technique for studying brain functioning. In the future, such a non-invasive measure could be used in the early detection of ASDs and an individual's ability to understand and produce language.

Intermediate ————— All Ages

● NJDOE

A4 ■ Health Care Advocacy across the Lifespan

Presented by Valerie Powers Smith, Esq., Slovak Baron & Empey LLP.

This presentation will provide families with the necessary information to navigate the complex system of health care and disability, gain eligibility and coverage under available programs, access medically necessary care and overcome denials. Attendees will become familiar with private health insurance, Medicaid (including Fee-for-Service, Managed Care, EPSDT Program and Waiver Programs) and other important considerations to be accessed during an individual's lifetime.

Intermediate ————— All Ages

● ASHA ● NJDOE

A5 ■ How Many People Have Autism?

Presented by Walter Zahorodny, Ph.D., UMDNJ, New Jersey Medical School.

New Jersey has one of the highest prevalence rates in the country. While the reasons for this are not fully understood, the presenter will offer some preliminary ideas and discuss state and national trends in autism prevalence between the years of 2000 and 2008.

Intermediate ————— Ages 0-12

● BCBA ● NJDOE

A6 ■ Feeding Issues in Children

Presented by Sean Casey, Ph.D., BCBA, Iowa Department of Education and Gregory K. Reed, Ph.D., NCSP, Child Behavior Clinic, Howard University.

Attendees of this workshop will learn how to use behavioral principles to properly define, measure and improve feeding behaviors for children who display food selectivity and refusal. Attendees should have a working knowledge of the basic behavioral principles of reinforcement and extinction.

Basic ————— All Ages

● BCBA ● ASHA ● NJDOE

A7 ■ Teaching Independence

Presented by Kate Cerino Britton, M.S.Ed., M.A., BCBA and Jaime Schilling, M.S., Alpine Learning Group.

Let's face it, when kids are little, we do things for them. But if we are not careful, these kids grow up to be prompt-dependent adults. General ways to promote independence and strategies used to teach independence at all ages such as spatial fading, activity schedules and task analyses will be discussed. Video examples of teaching independence across a range of curriculum will be shown (e.g., eating slowly at a restaurant, using a cell phone when lost in the community).

Intermediate ————— *All Ages*

● BCBA ● ASHA ● NJDOE

A8 ■ Assessing Communication Preferences

Presented by Cheryl Ecott, Ph.D., BCBA-D, AdvoServ of NJ and David Wilson, Ph.D., BCBA-D, Devereux New Jersey.

Some individuals with developmental disabilities are unable to communicate their choices due to communication deficits. This difficulty limits their participation in daily decisions and treatment planning. This workshop will discuss a concurrent chains methodology for assessing preference for a particular method of communication.

Advanced ————— *All Ages*

● BCBA ● NJDOE

A9 ■ Administrative Excellence for Autism Programs

Presented by Joanne Gerenser, Ph.D., CCC-SLP, Eden II School for Autistic Children.

Organizational behavior management (OBM) is the application of Applied Behavior Analysis (ABA) to organizational improvement. This presentation will provide an overview of a comprehensive and data-based OBM program within a large autism agency. Specifically, strategies to address issues of staff and consumer satisfaction, program compliance, safety, incidence management and consumer outcomes, all to promote quality assurance and improvement will be discussed.

Advanced ————— *All Ages*

● BCBA ● ASHA ● NJDOE

A10 ■ Understanding Why Challenging Behavior Occurs: Advanced Procedures

Presented by Robert LaRue, Ph.D., BCBA-D, Amy Hansford, B.A., Irene Zilber, Ed.M., M.S. and Stephanie Nieves, Ed.M., BCBA, Douglass Developmental Disabilities Center.

The presenters will discuss extensions to the functional analysis (FA) literature. The usefulness of three alternative models will be discussed and summarized. Familiarity with traditional FA procedures is required.

Basic ————— *All Ages*

● BCBA ● ASHA ● NJDOE

A11 ■ Prompts and Prompt-Fading Strategies

Presented by Gregory S. MacDuff, Ph.D., Princeton Child Development Institute.

Attendees will gain a greater understanding of how to fine-tune their prompting strategies to improve their learners' performance. The presenter will define prompts and review the types of prompts most commonly found in the ABA literature. Effective use of prompts and practices that may minimize or eliminate prompt dependence will be discussed.

Basic ————— *Ages 0-17*

● BCBA ● ASHA ● NJDOE

A12 ■ See What I Mean

Presented by Kathleen McCabe-Odri, Ed.D., BCBA-D, Lori Lorenzetti, B.A. and Nicole Rzemysk, B.S., Partners in Learning, Inc.

Through demonstration, video samples and data-based models, participants will learn about visual cues and other strategies to help students develop and improve abstract concept comprehension across various ages and abilities.

Intermediate ————— *All Ages*

● BCBA ● ASHA ● NJDOE

A13 ■ Technology and ABA, Part 1

Presented by Sharon Reeve, Ph.D., BCBA-D, Mark Mautone, B.A., Marcus Lozano, M.A. and Casi M. Healey, M.A., BCBA, Caldwell College.

New technology provides exciting instructional opportunities. Part 1 of this two-part workshop will discuss how to maximize its effectiveness through the use of ABA principles and techniques. Workshop activities will include applying a live video feed for training staff, video modeling techniques, individualizing curriculum with Microsoft Office applications, interactive PowerPoint via SMART board, and iTouch applications for the classroom.

Intermediate ————— *Ages 0-17*

● BCBA ● ASHA ● NJDOE

A14 ■ Essential Skills for Paraprofessionals

Presented by Mary Jane Weiss, Ph.D., BCBA-D, The McCarton School, Thomas Zane, Ph.D., BCBA-D, Center for Applied Behavior Analysis, The Sage Colleges and Michael Dorsey, Ph.D., BCBA-D, The Vinfen Corporation and Endicott College.

How can paraprofessionals obtain appropriate levels of training and support? This workshop will review the skills most important for paraprofessionals and how to train this skill set. The presenters will also discuss some research-based strategies for effective and ongoing staff supervision.